

Kindergarten Parent Information Session August 6, 2020 5:30pm

MONROE TOWNSHIP SCHOOL DISTRICT
2020-2021



Overview



- SCHOOL DAY OPTIONS
- CALENDAR & SCHEDULE
- TYPICAL DAY
- TRANSPORTATION
- FALCON CARE
- IMPORTANT THINGS TO KNOW



School Day Options

1. Blended Learning (4-hour school day)

- Students will be in attendance in school (at a reduced capacity) for specific days, and engaged in remote learning when not in physical attendance in the school building

2. 100% eFalcon Full Remote Option (2.5-hour school day)

- Students will be engaged in remote and virtual learning and activities for everyday (5 days a week).
 - On Monday, July 20th, the Governor has stated that a 100% virtual option for parents will be included and guidance was provided to districts on Friday, July 24th.
 - The 2.5-hour day will mimic a traditional Kindergarten school day.

► Forms in Genesis that must be completed:

- eFalcon Full Remote Option request - if you would like your child to participate in this option - you will be committing to at least 1 trimester of full remote learning
- Transportation Waiver - if you are eligible for transportation through the district and are waiving Transportation Services. You will agree that you will be providing transportation for your child.

Schedule

WHAT DOES BLENDED LEARNING LOOK LIKE IN KINDERGARTEN?

In-Person Week:

- 2 days a week of in-person instruction (4-hour school day)
- 2-3 days a week of remote learning (students will have small group learning during the PM session and/or on Wednesday with the classroom teacher)

Remote Week:

- 5 days a week of remote learning
- Students will have small group learning during the PM session and/or on Wednesday with the classroom teacher



School Day Options - Blended Learning Calendar

- ▶ 2 Cohorts (Cohort 1 (AM) & 2 (PM))
- ▶ Each student will be assigned to a cohort & a group (gold or purple)
- ▶ Each cohort will have an in-person instruction week.

September 2020

Kindergarten Gold & Purple Cohort 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 *Schools closed for staff in-service	2 *Schools closed for staff in-service	3 Cohort 1 Remote: Thurs & Friday	4	5
6	7 *MTSD closed for Labor Day	8 Gold 1 = in person instruction	9 Gold 1 = in person instruction	10 Purple 1 = in person instruction	11 Purple 1 = in person instruction	12
13	Cohort 1 Remote Week: Monday - Friday					19
20	21 Gold 1 = in person instruction	22 Gold 1 = in person instruction	23 *Virtual instruction day for all Kindergarteners	24 Purple 1 = in person instruction	25 Purple 1 = in person instruction	26
27	28 *MTSD closed for staff and students	Cohort 1 Remote Week: Tuesday - Friday				

September 2020

Kindergarten Gold & Purple Cohort 2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 *Schools closed for staff in-service	2 *Schools closed for staff in-service	3 Gold 2 = in person instruction	4 Purple 2 = in person instruction	5
6	7 *MTSD closed for Labor Day	8	9	10	11	12
13	Cohort 2 Remote Week: Tuesday - Friday					19
	14 Gold 2 = in person instruction	15 Gold 2 = in person instruction	16 Virtual instruction day for all Kindergarteners	17 Purple 2 = in person instruction	18 Purple 2 = in person instruction	19
20	21	22	23	24	25	26
	Cohort 2 Remote Week: Monday - Friday					26
27	28 *MTSD closed for staff and students	29 Gold 2 = in person instruction	30 Gold 2 = in person instruction			



School Day Options - Calendar

100% eFalcon Full Remote Option

- ▶ 5 days a week of remote learning 2.5 hours per day
- ▶ Children will be assigned a remote learning teacher (not a teacher assigned to a hybrid learning class)
- ▶ Children will:
 - ▶ Log on & participate in virtual meetings and learning sessions with their class and teacher
 - ▶ Obtain, complete & submit assignments via their class Google Classroom
 - ▶ Complete assigned tasks in virtual environment

Schedule

WHAT DOES BLENDED LEARNING LOOK LIKE?

When physically in the school building, children will:

- Receive whole group & direct instruction from the classroom teacher (see next slide for subjects covered)
- Will meet with the teacher (when appropriate) individually & in small groups to reinforce concepts.

When learning remotely, children will:

- Log on & participate in virtual meetings and learning sessions with their class and teacher.
- Obtain, complete & submit assignments via their class Google Classroom.
- Engage in tasks assigned in the virtual environment - this can be a mixture of pre-teaching and re-teaching assignments.
- Wednesday is a virtual learning day for all students enrolled in the blended learning environment. On these days, teachers will be interacting live with students either in small groups or individually, as appropriate to the needs of the students.
- As with students in grades 1-5, students may virtually interact with ELA & Math Interventionists

What topics are taught in Kindergarten?



MORNING MEETING/CIRCLE TIME

- Review of calendar, weather, 100's chart, social skills, etc.

LANGUAGE ARTS LITERACY BLOCK

- Balanced literacy approach:
 - Readers Workshop
 - Writers Workshop
 - Foundations (phonics instruction)

MATHEMATICS

- Pearson EnVisions 2.0 math program

SCIENCE

- Inquiry based learning
- STEM/STEAM

SOCIAL STUDIES

- Themes of Community, Geography, Citizenship, etc.

Transportation



TRANSPORTATION WAIVER FORM IN GENESIS:

- If your child is eligible for district transportation, but you choose to waive the transportation, complete the Transportation Waiver.
- You will agree that you will be providing transportation for your child.
- As stated in the Transportation Waiver: "This waiver is for the duration of remote instruction and will be revisited each trimester."

Falcon Care



The traditional ECE program will not be offered until we resume full day in-person school.

Many scenarios of childcare are being considered:

- Offering wrap-around care for days when students are present in school

*PLEASE FILL OUT THE SURVEY THAT WAS SENT TO YOU SO THE DISTRICT CAN EVALUATE THE NEEDS OF THE PARENTS & STUDENTS, AND PLAN ACCORDINGLY

Important things to know:



Classroom health and safety

- Questions regarding this will be answered during the larger elementary parent portion of this presentation.

Kindergarten Orientation/Screening

- There will not be an in-person orientation or screening this year.
- Understanding the needs of both students & parents we are collaborating on a virtual version.
- Due to the health and safety of all, students and/or parents cannot enter the building to visit or tour.

Scheduling of students into cohorts

- Students will be scheduled into cohorts & schedules will be provided in August
- Siblings/immediate family members in the same building will be given consideration when creating cohorts.

Important things to know:



Virtual "live instruction" schedules:

- Will be guided by many factors: blended learning vs. eFalcon, student needs, classroom schedule
- Classroom teacher will develop the schedule & communicate with students and parents
- Live instruction delivery and time may vary due to the instructional needs of the students, or groups of students, that will need to be pulled for instruction at a time.
 - This is similar to what would occur during a "typical" school day.

Important things to know:

Equity of instructional days in the cohort calendar

- The blended learning calendar takes into consideration scheduled school closures, and has been balanced for all cohorts

Morning drop-off and afternoon pick-up

- Specific information regarding parent drop-off and pick-up will be communicated out by each elementary school.
- Parents, guardians, etc. are not permitted to enter the building to drop off their child. Staff members will be stationed by entry points to assist children. Every year we have staff in place throughout the school to assist students on their first couple of weeks of school; we recognize the importance of this.



Monroe Township School
District
Re-Opening
Parent Information Night
Elementary School

AUGUST 6, 2020 6:00PM



A Plan That Supports The Needs Of OUR Community

- ▶ “Districts’ reopening plans must account for resuming in-person instruction in some capacity.”*
- ▶ “Plans will look different in each district to meet the unique needs of their community...”*

*Restart and Recovery Plan for Education - New Jersey Department of Education



Health and Wellness

- Two-step screening process
 - All students (Genesis Parent Portal) and staff will complete an online daily exposure/symptom survey prior to entering the building or boarding the bus.
 - All students and staff will be screened daily as they enter the building. Ensuring the online screening questionnaire has been completed and temperature checks.
 - If a student has an elevated temperature or answers “yes” to screening questions, they will be placed in a supervised, isolation area. Parents will be asked to pick them up from school.



Cleaning Protocols

- Cleaning protocols that exceed CDC and DOH guidelines
 - Classrooms, restrooms, buses, high-touch surfaces cleaned throughout the day using:
 - Electrostatic cleaners
 - Eco-Friendly cleaners whenever possible
- Schools and offices will have:
 - Hand sanitizer in every classroom and office
 - Disinfecting wipes
 - PPE for staff
 - Plexiglass panels or other accommodations in high traffic areas
 - Signage
- HVAC systems will run at maximum fresh air capacity. The district is exploring working with a mechanical engineer to identify HVAC needs.
- Outside spaces can be used for class meetings as much as possible.
- The district is working with Dr. Lynch, Council-Certified Indoor Environmental Consultant (CIEC) for guidance on cleaning procedures and protocols.



Classroom Health and Safety

- ▶ All students and staff must wear masks while on buses and in district buildings.
- ▶ Students will wash hands or use hand sanitizer upon entering the building.
- ▶ Students will stay with the same cohort of students and within their classroom, as much as possible.
- ▶ Desks will be at least 6 feet apart, as much as possible.
- ▶ Partitions will be used if the distance cannot be maintained.
- ▶ Each student will be permitted to bring a nut free snack and two water bottles which will be consumed at their desk. Hands will be sanitized both before and after snack time. Sharing of snacks is prohibited.



Technology

- All families will have a working device and internet access.
- Students will receive direct instruction on virtual classroom norms, procedures, and etiquette as well as good digital citizenship practices.
- Assignments will be found in centralized platforms: K - 8 Google Classroom.
- Families will receive information on navigating these platforms to find student assignments.



Transportation

- Buses will run at a reduced capacity to ensure social distancing as much as possible.
- Students must complete online screening prior to entering the bus.
- Students will be required to wear face coverings on bus.
- Drivers will wear face coverings.
- Buses will be disinfected between runs.
- Parents are asked to transport their children to reduce bus capacity.
- If you choose to opt out of transportation, we ask that you do this for a marking period. This will assist us in scheduling and staff.



What we learned in the spring...

- ▶ Live instruction helps to maintain connections between students and teachers.
 - ▶ Solution: Classes will follow regular schedules with live instruction delivered through whole group, small group, and 1:1
- ▶ Multiple logins with various usernames and passwords
 - ▶ Clever
 - ▶ District-approved instructional and assessment resources that have been vetted for quality and privacy
- ▶ Consistency in learning management systems is critical to supporting both students and their families in a remote environment.
 - ▶ Solution: All teachers K-8 will utilize Google Classroom and all teachers 9-12 will utilize Schoology.

Curriculum & Instruction



- ▶ Consistency and focus are driving forces in the fall
- ▶ Content area supervisors have identified learning outcomes on daily and weekly basis for the first marking period/trimester
- ▶ Teams of teachers, both general education and special education, are working collaboratively with supervisors to provide remote learning resources
- ▶ Ongoing grade level and building-based meetings will be scheduled to monitor outcomes



Assessment

- ▶ Review screening tools used at the opening of school, considering the implications of delivering these in a potentially remote learning environment with respect to 1) the logistics of administration, 2) the validity of screening outcome decisions, and 3) the ways in which assessment data can be used to inform instructional decisions;
- ▶ Utilize a variety of assessment tools (pre-assessments, formative assessment, interim assessment, student self-assessment, summative assessments) to determine students' strengths and readiness for instruction, particularly as it relates to any learning loss that may have been experienced as a result of school closures at the end of the 2019-2020 school year. Utilize ongoing formative assessment data (e.g., assessments that are administered informally to monitor students' progress toward goals, including student self-assessment) to monitor and adjust instruction;
- ▶ Assess the district data on how English Language Learners experienced instruction during remote or hybrid learning (particularly for newcomer students and students with lower English language proficiency levels), and its impact on their progress. Utilize this information, along with formative, informative, and NJDOE-required assessment data to plan high-impact instruction;
- ▶ Continue to monitor the progress of students with IEPs towards learning goals, and adjust instruction based on ongoing formative and summative assessments.



Grading

- The district values quality learning experiences and plans to deliver those experiences to students in virtual and hybrid environments. Those experiences include measuring students' progress in mastering standards. This will be equivalent for virtual and hybrid students.
- Grades will be issued and Genesis will be open for grades 4-5.
- Assessments will be equivalent in virtual and in school environments. We are currently identifying resources and developing processes to ensure a fundamental fairness between the different models. Assessments may move to a more project-based model to allow for a more authentic assessment of knowledge.
- No student should be disadvantaged in grades in one model over another.
- Students will need to complete all assignments outlined by their teachers to receive maximum credit/grade.



Professional Development

Pedagogy

- ▶ "Strategies to Accommodate, Modify, and Differentiating Instruction in the Content Area Classroom"
- ▶ Tiered Systems of Support - Mathematics
- ▶ Sheltered Instruction Training
- ▶ Building relationships and classroom culture in a remote learning environment
- ▶ Teaching Literacy in Small Groups (adapted for remote learning)

Technology

- ▶ Google Classroom (K-8)
- ▶ FlipGrid
- ▶ Zoom
- ▶ Quicktime and video editing
- ▶ Study Island
- ▶ Kami



Elementary Hybrid Schedule

	Monday/Tuesday Alt. Wednesday		Thursday/Friday Alt. Wednesday	
	Purple Cohort	Gold Cohort	Purple Cohort	Gold Cohort
4 Hour AM Session	<ul style="list-style-type: none"> Students engage in assignments or tasks assigned during the in-person days Virtual interactions with Math and ELA interventionists, Reading Specialists, etc. 	<ul style="list-style-type: none"> Face to Face Instruction Students attend a complete 8 period schedule in their elementary school 	<ul style="list-style-type: none"> Face to Face Instruction Students attend a complete 8 period schedule in their elementary school 	<ul style="list-style-type: none"> Students engage in assignments or tasks assigned during the in-person days Virtual interactions with Math and ELA interventionists, Reading Specialists, etc.
	LUNCH		LUNCH	
1 Hour PM Session	<ul style="list-style-type: none"> Teachers interact virtually with students Full Class, One to one, small group interactions 	<ul style="list-style-type: none"> Teachers interact virtually with students Full Class, One to one, small group interactions 	<ul style="list-style-type: none"> Teachers interact virtually with students Full Class, One to one, small group interactions 	<ul style="list-style-type: none"> Teachers interact virtually with students Full Class, One to one, small group interactions



Elementary Full Remote Schedule

4 Hour AM Session	eFalcon <ul style="list-style-type: none">• Complete Elementary Schedule• Virtual instruction in Math, ELA, Science, Social Studies• Virtual Related Arts• Virtual Related Services
	LUNCH
1 Hour PM Session	eFalcon One to One/Small Group Sessions Independent Work, Intervention, Enrichment



Classroom Set Up





Special Education

- ▶ Special Education sections will be built into the schedule as they are every year.
- ▶ Students in collaborative settings will receive the support of a special education teacher through and in-class support model.
- ▶ IEP and 504 meetings can take place virtually as needed.
- ▶ Support services, such as speech, OT and PT, will be provided as per the student's IEP.
- ▶ Providing specific support for staff who work with students who are determined to have specific needs.

Language Arts



- ▶ Guidance from Achieve the Core to prioritize standards.
- ▶ Emphasis on foundational skills, read aloud, and lots of independent reading.
- ▶ Using data and our interventionists to support a strength-based approach to literacy development.
- ▶ Leveraging familiar digital tools, such as Epic!, Raz Kids, Study Island, and Reading Eggs
- ▶ Access to classroom libraries:
 - ▶ "Book shopping" once per week with "book quarantines" before different students take the books

World Language



- ▶ In class emphasis on speaking and listening with actionable feedback from teachers
- ▶ Use of the American Council of Teachers of Foreign Language's (ACTFL) "Can Do" statements at each performance level to progress monitor students.
- ▶ Curriculum revision for seamless continuity to the High School World Language Program from 8th grade
- ▶ Culturally authentic materials embedded into each unit of study
- ▶ Leveraging of digital tools for speaking and listening activities
- ▶ Professional learning for the rollout of the 2020 NJSL for World Language

English Language Learners (ELLs)



- ▶ All ELLs will be offered the opportunity to attend five days per week.
- ▶ All ELLs will continue to receive English as a Second Language (ESL) support through push-in instruction in blended learning as well as small group and 1:1 virtual support.
- ▶ All students identified for screening will be screened virtually, or in person in September.
- ▶ Specific strategies to support ELLs are shared with all teachers.
- ▶ Use of the WIDA model in the winter to exit ELLs demonstrating English Language Proficiency and academic success.

Mathematics



- ▶ In-person days: focus on the introduction of new concepts to maintain a comprehensive coverage of NJ Student Learning Standards in Mathematics
- ▶ Remotes days: emphasize reteaching, in-depth understanding and enrichment
- ▶ Afternoon live conferencing on remote days: utilize for differentiated guidance in all content areas
- ▶ Study Island: reinforce retention of past concepts
- ▶ Use of data: continually identify student strengths and weaknesses both formally and informally
- ▶ Manipulatives: encourage student-owned calculators, rulers, etc. to limit sharing (will be supplied for those who cannot)

Science and Social Studies



► Science:

- Use of tools such as Mystery Science which promotes critical thinking and inquiry skills.
- Our students have access to McGraw-Hill inspire science. This multi-faceted platform is aligned with the Next Generation Science Standards and promotes three-dimensional learning.

► Social Studies:

- Continued use of varied resources to further students understanding of Social Studies content such as Scholastic Jr & Brainpop Jr.
- Ongoing teacher collaboration to provide students with engaging and enriching virtual experiences that promote the NJ standards for Social Studies Practices.



Special Areas | Curriculum & Instruction

- ▶ Departmental Programming will be centered on **Social / Emotional Health, Career Readiness, and the design and execution of Authentic Performance Tasks and Learning Experiences.**
- ▶ **GENERAL MUSIC:** Curriculum provides instructors the creative latitude to design lessons that can accommodate social distancing guidelines. The study of music theory, music interrelation/appreciation, and performance can be provided in both in-person and digital formats. Students will be issued with individualized materials, when needed.
- ▶ **BAND:** Over the past five months, Instructors have refined their ability to conduct virtual lessons on instruments (both individually and in small groups); and as a result, we centralize focus of our performance instruction on the virtual platform. Large-group or in-person instruction will center on the students' overall musicianship; and direct its attention toward the study of music theory, composition, and appreciation.
- ▶ **CHORUS:** Chorus inevitably provides a larger challenge for the performance aspects of the program; as scheduling and social distancing requirements will prohibit large group gatherings. As a result, we are anticipating shifting our approach from large-group ensembles to smaller, chamber-groups that will allow instructors to provide authentic, focused feedback to student in a timely manner.



Specials

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- ▶ FINE / PRACTICAL ART SUPPLIES: Our partner-vendors are providing "kits" that we can personalize, that will allow us to provide students with individualized supplies that directly correlate with our curricular guidelines. Students will not be sharing supplies, under any circumstances.
- ▶ PE: Students in-person who are scheduled for PE should come to school dressed for PE. Curriculum will be adjusted to have students work on individual skills at the beginning of the year. Classes will be held outdoors, weather permitting.



Falcon Care

- ▶ Falcon Care will be offered to K-5 students at all 6 elementary schools.
- ▶ Before care starts at 7:00am
- ▶ After care ends at 5:00pm
- ▶ Option for full day when students are on remote learning days
- ▶ First come-first serve based on occupancy and staffing
- ▶ Technology will be available for students to work on schoolwork during Falcon Care.
- ▶ More information will be available on the website.
- ▶ Or email Ms. Sharon Jensen: Sharon.Jensen@monroe.k12.nj.us



Variables

- This is an initial schedule that will be in place for the beginning of the school year and will then be reassessed based on the directives by the State and the Department of Health.
- The number of families who select remote learning WILL change the model.
- The number of families who waive transportation WILL impact busing.
- The number of staff who are unable to return to school may impact schedules.
- The schedule is highly dependent on decisions on the State level re: remote learning or mandated school closures.
- Additional schedules have been developed in response to possible changes.



Other Important Items

- No field trips before January 1.
- No in-person large group events.
- No in-person whole school or grade level assemblies.
- We are researching options for back to school evenings and parent/teacher conferences.
- Guidance will be coming from NJDOE on security drills.
- No visitors will be permitted in our buildings during the school day, unless prior arrangements have been made.
- Outside building use will be limited to ensure safety for all students and staff.



What happens if?

- ▶ If an infected person has been in a school building, we will work with local health officials and follow the CDC guidelines:
 - Dismiss all students and most staff for 2-5 days in the building. This initial short-term closure allows time for the local health officials to gain a better understanding of the COVID-19 situation impacting the school.
 - Staff, students, and their families are encouraged to continue to follow all guidance from the NJ Department of Health and local health authorities.
 - Contacts may be quarantined and placed on remote learning for 14 days.



Do your part by following these guidelines:

- Do not come to work or school if you are exhibiting COVID-19 symptoms.
- Maintaining personal hygiene by washing your hands frequently and completing the daily self-health checklist.
- Maintaining six-feet of social distance in classrooms, workspaces, and common areas.
- Wearing face coverings at all times indoors and outdoors when physical distancing is not possible.
- Practice now by wearing a face covering for long periods. Try out different models for fit and comfort.
- Covering your cough or sneezing into a tissue or your sleeve or elbow, refraining from touching your face, shaking hands, or coming into bodily contact with others, and not sharing personal items.



Important Upcoming Dates...

- Parent Remote Learning Form – Due August 10
- Parent Transportation Waiver – Due August 10
 - Parents will be asked to commit for the marking period
- Class Placements in late August
- First day of school: September 3, 2020



Still have questions?

- ▶ We provided an overview of the Elementary planned schedule this evening, if you have specific questions, please reach out:
- ▶ Dr. Dori Alvich, Superintendent: dori.alvich@Monroe.k12.nj.us
- ▶ Dr. Adam Layman, Assistant Superintendent: adam.layman@Monroe.k12.nj.us
- ▶ Building Principals:
 - ▶ Ms. Erinn Mahoney, Barclay Brook: erinn.Mahoney@monroe.k12.nj.us
 - ▶ Mr. Antonio Pepe, Brookside: Antonio.pepe@monroe.k12.nj.us
 - ▶ Ms. Dawn Graziano, Applegarth: dawn.Graziano@monroe.k12.nj.us
 - ▶ Ms. Patricia Dinsmore, Oak Tree: patricia.Dinsmore@monroe.k12.nj.us
 - ▶ Ms. Kristen Mignoli, Mill Lake: Kristen.Mignoli@monroe.k12.nj.us
 - ▶ Ms. Samantha McCloud, Woodland: Samantha.mccloud@monroe.k12.nj.us



Still have questions?

- ▶ Building Assistant Principals:
 - ▶ Ms. Pam Amendola, Oak Tree: pam.Amendola@monroe.k12.nj.us
 - ▶ Ms. Magdalena Fidura, Barclay Brook & Mill Lake: Magdalena.Fidura@monroe.k12.nj.us
 - ▶ Mr. William Jacoutot, Brookside, Applegarth, & Woodland: William.Jacoutot@monroe.k12.nj.us
- ▶ District Supervisors:
 - ▶ Mr. Greg Beyer, Supervisor of PE/Health: Gregor.beyer@monroe.k12.nj.us
 - ▶ Dr. Michele Critelli, Supervisor of Guidance: michele.Critelli@monroe.k12.nj.us
 - ▶ Ms. Danielle Drust, Supervisor of Science/Social Studies: Danielle.drust@monroe.k12.nj.us
 - ▶ Mr. Randy Flaum, Supervisor of Special Education: randy.flaum@monroe.k12.nj.us
 - ▶ Ms. Susan Gasko, Supervisor of Mathematics and Educational Technology: susan.Gasko@monroe.k12.nj.us
 - ▶ Ms. Laurie McConnell, Supervisor of Grants, Testing and Special Projects: laurie.mcconnell@monroe.k12.nj.us
 - ▶ Mr. Zachary Morolda, Supervisor of Applied Arts and Careers Technology: Zachary.Morolda@monroe.k12.nj.us
 - ▶ Dr. Kelly Roselle Supervisor of ELA, Media, World Language, and ELLs: kelly.roselle@monroe.k12.nj.us
- ▶ reopening@Monroe.k12.nj.us
- ▶ FAQs on the district website